



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

August 25, 2008

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman

SUBJECT: Approval of Criteria for Program Evaluation of the Statewide System of Support

Federal legislation requires each state to establish a statewide system of support for local educational agencies and schools receiving Title I funds to increase the opportunity for all students to meet the state's academic content and achievement standards. The Michigan Statewide System of Support (SSOS), developed and facilitated through the Office of School Improvement, has completed its first year of implementation. A comprehensive program evaluation of the SSOS is an essential element of programmatic success.

The grant award by the State will be based upon criteria, standards, and weighting identified within the Request for Proposal. Each proposal will be considered as a whole solution, without limitation, including all services proposed, qualifications of the vendor and any subcontractor, and cost.

The grantee will comply with all applicable requirements of all State statutes, Federal laws, executive orders, regulations, policies and award conditions governing this program.

It is recommended that the State Board of Education approve the criteria for Program Evaluation of the Statewide System of Support as identified in Attachment A of the Superintendent's memorandum dated August 25, 2008.

Attachment

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**MICHIGAN
STATE BOARD OF EDUCATION**

Criteria for Program Evaluation of the Statewide System of Support

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

2008-09 Michigan State Board of Education/Department of Education Strategic Plan
approved August 12, 2008

PRIORITIES

Implementing the "darkening of the dotted lines" partnership between the Michigan Department of Education and the intermediate school districts.

Major Activities*

1. Support the revised committee structure and respective charges/plans of action; each committee is co-chaired by MDE staff and MAISA member.

High Priority Schools Committee

Charge: Develop a 5-year strategic plan to provide high priority schools assistance/support in a seamless and efficient way. Advise on the use and dissemination of school improvement grant funds and other appropriate resources.

2. Develop strategies to assure that this partnership is institutionalized and sustained.

BACKGROUND/PURPOSE OF GRANT

☒ Competitive ☐ Formula ☒ New ☐ Continuation *(check all that apply)*

The purpose of this grant is to evaluate the implementation of Michigan's Statewide System of Support programs. Vendor services will be procured for the design, development, implementation and post implementation of a comprehensive, longitudinal program evaluation.

The Statewide System of Support provides:

1. Technical assistance to High Priority Schools,
2. Cohesive activities with other state and federal initiatives, and
3. Alignment of resources with best practices.

The evaluation of the Statewide System of Support will:

1. Evaluate effective strategies designed to create a sense of urgency to change instruction,
2. Evaluate effectiveness of strategies used to improve instruction and achievement,
3. Provide feedback on the effectiveness of the Statewide System of Support, and
4. Identify specific program improvements, additions, deletions, and modifications for effective implementation.

CRITERIA

Date criteria were last approved: NA

- ☐ Defined in Legislation ☐ Defined in Department's Approved Grant Application to the Funder ☒ Proposed by Staff

Federal legislation requires each state to establish a statewide system of support for local agencies and schools receiving Title I funds to increase the opportunity for all students to meet the state's academic content and achievement standards. The Michigan Statewide System of Support (SSOS), developed and facilitated through the Office of School Improvement, has completed its first year of implementation since being revised. A comprehensive program evaluation of the SSOS is an essential element of programmatic success. Evaluation should be designed to assess:

- The Statewide System of Support's (SSOS) effectiveness in the improvement of student achievement and other key measures of student performance;
- The SSOS's effectiveness in improving instruction;
- The SSOS's effectiveness in building capacity for sustained change in schools, LEA, and ISD/RESA;
- Early indicators of improved achievement;
- The fidelity to which interventions are being implemented; and
- Which interventions are effective for specific problem areas.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Any organization, college of education or other entity that has successful, demonstrated experience in external program evaluations of large-scale state and federal programs is eligible for grant application.

TOTAL FUNDS AVAILABLE

\$450,000

LEGISLATION

FEDERAL

Section 1117 of the federal NCLB Act of 2001

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

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